



1. To Increase the proportion of PP children who make at least good progress, so that they begin to achieve at least in line with other pupils nationally / move closer towards this point.
2. To Increase progress in KS2, so that all children make expected progress and more children reach greater depth, or make more than expected progress from their starting points
3. To ensure all curriculum areas have a clear intention through a strong curriculum design, focusing on the school vision by having a curriculum that promotes ambition and creativity.
4. To continue to strengthen links with the Church and wider Northallerton community

Target (what to achieve)	Success Criteria (How will you know if it is done)	Actions (How to achieve it)	Resources needed (£ cost)	Link to SDP (1 – 5)
Intention 1. RE curriculum being given appropriate coverage in all year groups. 2. RE curriculum develops religious literacy, meets statutory obligations and is relevant to Mill Hill. 3. To develop deeper level thinking through enquiry based learning. 4. Assessment used effectively to inform future planning and identify pupils' strengths and areas for development. 5. 100% of PP on track in all year groups. 6. To provide opportunities for engagement with the Church, the wider Northallerton community and a range of religions.	<ul style="list-style-type: none"> ➤ Evidence in books, planning and teacher assessments. ➤ Regular monitoring of lessons. ➤ Year group overview maps will show appropriate coverage and opportunities. ➤ Links made with local groups and people from different faiths. ➤ Pupil visits to places of worship. ➤ Pupil Voice interviews. 	<ul style="list-style-type: none"> ➤ Planning checks and book scrutiny 3x yearly ➤ Lesson observations 3x yearly ➤ RE Snapshot ➤ Check overview maps against the RE curriculum. ➤ Targeted CPD opportunities for staff ➤ Reach out to a range of groups, places of worship and people of faith. 	Time – Subject Leader CPD	KP3
Implementation 1. To work towards each Key Stage/age phase visiting a Christian and non-Christian place of worship. 2. To develop the quality of the end of unit reflections that we have in place and ensure staff give sufficient time to answer and reflect. 3. To develop and increase the links across a range of interchurch schools to share best practice more often. 4. To develop a rigorous assessment and data analysis system for RE.	<ul style="list-style-type: none"> ➤ Evidence will be in books and on lesson plans. ➤ Through dropping into lessons where possible. ➤ Pupil Voice interviews. ➤ Pupils show good progression of skills as they progress through the school. ➤ Assessments grids completed and on server. 	<ul style="list-style-type: none"> ➤ Look at books and lesson plans. ➤ Support from RE coordinators in planning. ➤ End of year expectation documents. 	Time – Subject Leader	KP3
Impact 1. Pupils develop key skills needed with the intention of being built upon from one year to the next. 2. Pupils can articulate what they have learned about religion and what they have learned from religion	<ul style="list-style-type: none"> ➤ Evidence will be in books and on lesson plans. Through dropping into lessons where possible. 		Time – Subject Leader	KP1

<p>3. Pupils will be able to think more critically in a theological, sociological and philosophical way.</p> <p>4. Pupils will be able to respond to ethical questions with their own ideas, being courageous advocates for our own and wider community.</p> <p>5. Assessment highlights areas of strength and areas for development which will inform planning and support PP children's attainment and progress.</p> <p>6. Pupils gain an understanding of the role religious education plays both in our society and globally.</p>	<ul style="list-style-type: none"> ➤ Pupil Voice interviews ➤ Pupils show good progression of skills and understanding as they progress through the school. ➤ Enthusiasm for RE. 			
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How do these targets link to the school vision?

- Our curriculum is designed to reflect and understand the faiths within our school community.
- Ethical questioning and critical thinking is developed through the RE curriculum, especially within AT2. Pupils also learn about 'rules' of different religions and how they impact how we live today.
- Planning is progressive and skills are taught from early years to Year 6.
- We teach tolerance, respect and compassion towards all faiths and communities.
- Diversity is celebrated through different faiths.
- Our curriculum develops children as a 'Global Citizen' and provides experiences with the wider world through church links and visits.
- Cross curricular opportunities including art, music, PE etc. Pupils are exposed to the rich diversity of wider society.
- We embrace and celebrate all faiths in our school and invite pupils, parents and visitors from the community to share their faiths with one another.