



1. To Increase the proportion of PP children who make at least good progress, so that they begin to achieve at least in line with other pupils nationally / move closer towards this point.
2. To Increase progress in KS2, so that all children make expected progress and more children reach greater depth, or make more than expected progress from their starting points
3. To ensure all curriculum areas have a clear intention through a strong curriculum design, focusing on the school vision by having a curriculum that promotes ambition and creativity.
4. To continue to strengthen links with the wider Northallerton community

Target (what to achieve)	Success Criteria (How will you know if it is done)	Actions (How to achieve it)	Resources needed (£ cost)	Link to SDP
<p>Intention</p> <ol style="list-style-type: none"> 1. To ensure 100% of PP are on track in all year groups 2. To ensure the Geography curriculum shows progression of skills and vocabulary. 3. To have an equal weighting of Humanities subjects. 4. To ensure the Geography curriculum is being taught in all year groups. 5. To invite visitors into school to support/extend learning. 6. To buy high quality resources, particularly for KS1. 7. To promote Digimaps within the school and encourage all year groups to use it. 	<ul style="list-style-type: none"> ➤ Evidence in books and teacher assessments. ➤ Progression map of skills and vocabulary. ➤ Year group overview maps will show what is being taught and when. ➤ Evidence of learning will be in books. ➤ Visitors into school arranged. ➤ KS1 will have maps for displays and map jigsaw puzzles. 	<ul style="list-style-type: none"> ➤ Termly book looks and speak to teachers. ➤ Check overview maps against geography curriculum and create a progression map of skills and vocabulary. ➤ Book looks and speak to teachers. ➤ Contact parents and research potential visitors in. ➤ Speak to KS1 teachers and order resources. 		KP 3
<p>Implementation</p> <ul style="list-style-type: none"> • Stimulating lessons to be planned and taught to ensure pupils develop a knowledge and understanding of real places. • To make sure there is a clear progression of skills and vocabulary. • To use the subject specific vocabulary for their year group to ensure coverage and progression. • To use cover sheets in pupils' books to explicitly outline what is being taught. • To complete an end of topic assessment on Target Tracker. 	<ul style="list-style-type: none"> ➤ Evidence will be in books and on lesson plans. ➤ Target Tracker will be completed. 	<ul style="list-style-type: none"> ➤ Look at books and lesson plans. ➤ Create a skills development document. 		KP 1

<p>Impact</p> <ul style="list-style-type: none"> • It prepares pupils with the knowledge, skills and understanding to make sense of their world. • Pupils develop a knowledge and understanding of real places and they compare the similarities and differences of places in the United Kingdom and other countries around the world. • Pupils gain knowledge and understanding of how people affect the environment and are influenced by it. • Pupils learn the skills and techniques needed to study geography, including mapwork, fieldwork and ICT. 	<ul style="list-style-type: none"> ➤ Pupil reviews ➤ Skills development document used 	<ul style="list-style-type: none"> ➤ Ensure curriculum coverage in all year groups. ➤ Snapshot to help teachers become more confident in teaching geography ➤ Order resources 		<p>KP1 1.3</p> <p>KP3 3.1</p>
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How do these targets link to the school vision?

Pupils acquire knowledge of a range of different cultures and traditions, and learn tolerance and understanding of other people and environments.