
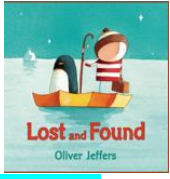

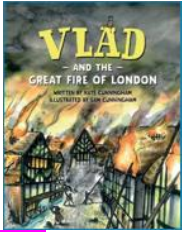

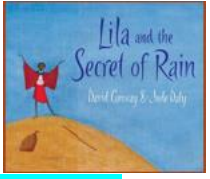
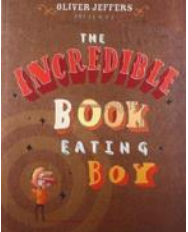
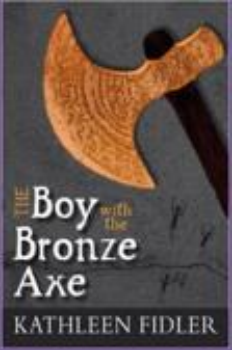


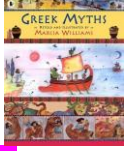

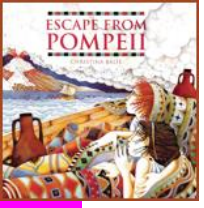




Mill Hill Community Primary School
Long Term Plan Overview 2020-2021

A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1/2	<p>Y2 Wild</p>  <p>Science – living things and their habitats</p>	<p>Y1 Lost and found</p>  <p>Geography – Oceans, continents, seasons and weather patterns</p>	<p>Y2 Traction Man</p>  <p>Science – materials</p> <p><i>Covid19 Catchup – Changes within living memory must be taught</i></p>	<p>Y2 Vlad and the Great Fire of London</p>  <p>History – significant events beyond living memory</p> <p>Geography – 4 countries and capitals of the UK</p>	<p>Y1 The Rabbit Problem</p>  <p>Science – seasonal change</p>	<p>Y2 Lila and the Secret of Rain</p>  <p>Geography – compare UK and non-European</p>
3/4	<p>Y4 The Incredible Book Eating Boy</p>  <p>Science – Digestive system</p>	<p>Y3 Stone Age Boy and the Boy With the Bronze Axe</p>  <p>History – Stone Age / Bronze Age</p>	<p>Y4 Pied Piper of Hamelin</p>  <p>Science – sound</p> <p>Geography – Cities</p> <p><i>Covid19 Catchup – Local History must be taught</i></p>	<p>Y3 Greek Myths</p> <p>Y4 Who let the Gods Out?</p>   <p>History – Greek Myths</p> <p>Geography – maps</p>	<p>Y3 The Night Gardener</p>  <p>Science – Plants and animals</p>	<p>Y4 Escape from Pompeii Roman Diary</p>  <p>History - Romans</p>



Mill Hill Community Primary School
Long Term Plan Overview 2020-2021

<p>5/6</p>	<p>Y6 Wonder</p>  <p>Science – evolution and inheritance</p>	<p>Y5 Journey to Jo-Berg</p>  <p>History – British history (slavery) Geography – Longitude, equator, hemispheres...</p>	<p>Y5 The Magic Box / Leon and the Place In between</p>  <p>Science – Earth and Space Geography – importance of raw materials</p>	<p>Y6 Viking Boy</p>  <p>History – The Vikings</p> <p><i>Covid19 Catchup – Link with Anglo Saxons as well as Vikings - this must be taught</i></p>	<p>Y6 Macbeth (3 weeks)</p>  <p>History – British history</p> <p>Other subjects</p>	<p>Y5 The Lorax The Explorer</p>  <p>Geography – The Rainforest</p>
------------	---	---	--	---	--	--



Mill Hill Community Primary School
Long Term Plan Overview 2020-2021

Science split into year groups						
1	Animals including humans		Materials		Seasonal Changes Plants	
2	Living things and their habitat	Animals including humans	Materials		Plants <i>Covid19 Catchup – must teach Y1 & 2 National Curriculum</i>	
3/4	Animals Including Humans <i>Covid19 Catchup – must teach Y3 & 4 National Curriculum</i>	Light Y3	Sound Y4	Forces and Magnets Y3	Plants <i>Covid19 Catchup – must teach Y2 & 3 National Curriculum</i>	Living things and their habitats <i>Covid19 Catchup – must teach Y2 & 4 National Curriculum</i>
5	Animals including humans	Properties and changes of materials <i>Covid19 Catchup – must teach Y4 Sates of Matter National Curriculum</i>	Earth and Space	Forces and magnets	Living things including habitats	
6	Evolution and Inheritance	Animals including humans	Electricity <i>Covid19 Catchup – must teach Y5 National Curriculum</i> Forces and Magnets	Y5 Properties and Changes of materials <i>Covid19 Catchup – must teach Y5 National Curriculum</i>	Living things including habitats	Light
Additional Planning						
Maths	Mill Hill Key Skills progression document for each area / year group					
Computing	Purple Mash					
Music	Charanga Music Scheme					
French	North Yorkshire MFL Planning					
PE	Mill Hill Planning					
RE	North Yorkshire RE Scheme					

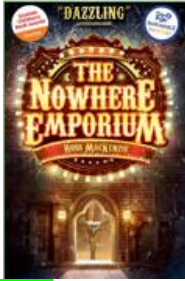
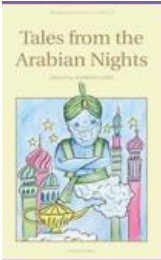


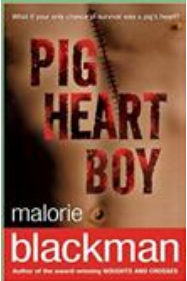
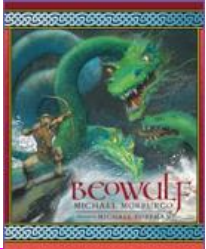


Mill Hill Community Primary School
 Long Term Plan Overview 2020-2021

B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1/2	<p>Y1 The Bog Baby</p>  <p>Science – animals including humans</p>	<p>Y2 I am Rosa Parks</p>  <p>History – significant individuals</p>	<p>Y1 Beegu</p>  <p>Science – everyday materials</p>	<p>Y1 Naughty Bus</p>  <p>Geography – field work History - changes within living memory</p>	<p>Y2 Little Evie and the Wild Wood</p>  <p>Science - plants</p>	<p>Y1 Dogger</p>  <p>History – changes within living memory (Covid19 Catchup – must teach Local History)</p>
3/4	<p>Y3 The Street Beneath my Feet</p>  <p>Science – rocks Geography – local study / area Covid19 Catchup – must teach Local History</p>	<p>Y4 Wind in the Willows</p>  <p>Geography – counties and cities of the UK / rivers</p>	<p>Y3 Orion and the Dark</p>  <p>Science – Evolution and Inheritance, light and dark</p>	<p>Y4 The Egyptian Cinderella</p>  <p>History – Ancient Egypt</p>	<p>Y4 The Promise</p>  <p>Science - Plants and animals</p>	<p>Y3 Alice in Wonderland</p>  <p>History – Victorians / local history</p>



Mill Hill Community Primary School
 Long Term Plan Overview 2020-2021

5/6	Y5 The Nowhere Emporium  Science – Life cycles	Y6 Tales From the Arabian Knights  History – Islamic civilisation	Y5 Cosmic  Science – Space	Y6 Trash  Geography – Brazil and economies (South America)	Y6 Pig Heart Boy  Science - circulation	Y5 Beowulf Lady of Shalott  History - Anglo-Saxons
Science split into year groups – non bold units can be swapped						
1	Animals including humans	Seasonal changes	Materials		Plants	
2	Animals including humans		Materials		Plants	Living things and habitats
3/4	Rocks <i>Covid19 Catchup – must teach to Y3 & 4 National Curriculum</i>	Animals Including Humans Y4	Light Y3	Electricity Y4	States of Matter Y4	
5	Animals including Humans	Forces and magnets	Space	Living things and their habitats – animal focus	Properties and changes of materials	Living things and their habitat – plant focus
6	Animals including Humans	Living things and their habitats	Evolution and inheritance	Electricity	Animals Including Humans	Light



Mill Hill Community Primary School
Long Term Plan Overview 2020-2021

Additional Planning	
Maths	Mill Hill Key Skills progression document for each area / year group
Computing	Purple Mash
Music	Charanga Music Scheme
French	North Yorkshire MFL Planning
PE	Mill Hill Planning
RE	North Yorkshire RE Scheme