



1. To Increase the proportion of children who make at least good progress, so that they begin to achieve at least in line with other pupils nationally / move closer towards this point.
2. To Increase progress in KS2, so that all children make expected progress and more children reach greater depth, or make more than expected progress from their starting points
3. To ensure all curriculum areas have a clear intention through a strong curriculum design, focusing on the school vision by having a curriculum that promotes ambition and creativity.
4. To continue to strengthen links with Northallerton and the wider Northallerton community

Target (what to achieve)	Success Criteria (How will you know if it is done)	Actions (How to achieve it)	Resources needed (£ cost)	Link to SDP
Intention <ol style="list-style-type: none"> 1. To ensure each topic has a title page and is reviewed at the end of each topic. 2. To ensure the topics and resources are current and relevant to maximize pupil engagement. 3. To implement an end of unit assessment to inform planning and support. 	<ul style="list-style-type: none"> • Book looks • Pupil surveys • KS2 Data 	<ul style="list-style-type: none"> ➤ Curriculum review ➤ Planning reviews ➤ Create title pages 		KP3
Implementation <ol style="list-style-type: none"> 1. To share best practice/resources with Teachers teaching MFL next year. 2. Use NYCC materials to support Teaching and Learning. 3. Develop skills development document 4. CPD opportunities 	<ul style="list-style-type: none"> • Teacher confidence • Pupil engagement • KS2 Data 	<ul style="list-style-type: none"> ➤ Lesson observations ➤ Planning reviews ➤ CPD request ➤ NYCC resources 		KP1 KP3
Impact <ol style="list-style-type: none"> 1. To increase PP achievement in all KS2 year groups 2. To improve pupil attitudes in the subject 3. Staff confident using the skills development document 	<ul style="list-style-type: none"> • KS2 Data • Pupil reviews 	<ul style="list-style-type: none"> ➤ Interventions ➤ Pre-teaching/Post teaching 		KP3

- Structured learning opportunities with an opportunity to reflect.
- Supportive relationships, sharing best practice with less confident speakers teaching the subject.
- Connecting locally and globally with the wider community, learning about different cultures.
- Inviting our parents in to share cultural experiences to develop a better understanding.