

Accessing Support from an Enhanced Mainstream School

Outreach

- To access support and outreach services from an Enhanced Mainstream School, a request for involvement can be made by the child/young person's school, countersigned by the Headteacher.
- Parental permission will be sought, and parents will be consulted and involved at all stages.
- Once a referral for outreach support has been made, an action plan will be put in place detailing the frequency and duration of interventions required in consultation with the school's SENCO/Headteacher.

Placements

- Each Enhanced Mainstream School also offers a small number of full-time placements for children **with a statement of special educational needs** whose needs cannot be met in their local mainstream school.
- These pupils will be placed on roll in the Enhanced Mainstream School and have a personalised learning plan and access to the full curriculum as appropriate.
- All placements will be reviewed annually.

Contact List for Enhanced Mainstream School Staff

School	Area Covered	Contact Details
Embsay	North Craven, Mid Craven, South Craven	01756 793426 Ext 203
Hookstone Chase	Boroughbridge, Easingwold, Harrogate, Knaresborough, Ripon	01423 886026
Kirkbymoorside	Central Ryedale, North Ryedale, Filey, Scarborough Whitby	01751 432984
Mill Hill	Bedale, Catterick, Northallerton, Stokesley, Swaledale, Thirsk, Wensleydale	01609 772382
Thorpe Willoughby	Selby, Sherburn, Tadcaster	01757 703996

Other contacts:

Access and Inclusion, Children and Young People's Service

Jenny Morgan,

Head of Specialist Support

01609 534967 jenny.morgan@northyorks.gov.uk

Cerys Townend, Lead for Autism

01609 798737 cerys.townend@northyorks.gov.uk

Carol-ann Howe, Lead for SLCN

01609 534738 carol-ann.howe@northyorks.gov.uk

If you would like this information in another language or format such as Braille, large print or audio, please ask us. **Tel: 01609 532917**

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SEND 502 04.13

Support and Outreach From an Enhanced Mainstream School for Communication and Interaction

What You Need to Know

A Guide for Parents

April 2013

What is an Enhanced Mainstream School?

- 26 mainstream primary and secondary schools in North Yorkshire have 'Enhanced Mainstream School' (EMS) status.
- This means they act as 'host' schools with specialist staffing and a support base located in the heart of the school.
- The schools are 'centres for excellence' within their particular specialist area.



- 5 primary schools specialise in **communication and interaction**, and 5 secondary schools specialise in **autism**. All are part of the Specialist Support Service within the Local Authority (LA).

- They have additional resources, staffing, funding and physical provision to support the education of children and young people with communication and interaction needs, by:
 - making specialist provision within the school;
 - providing support and outreach to other mainstream schools.
- The Enhanced Mainstream Schools form part of the Local Authority's pattern of special educational needs provision.

What are the principles of an Enhanced Mainstream School?

The Local Authority's underlying aim is, where possible, to support children and young people to learn in their local community school.

The core principles of the Enhanced Mainstream Schools are:

- to meet the needs of children and young people within mainstream settings;
- to provide **flexible** outreach provision to children and young people in mainstream schools;
- to provide greater **equity** of support across the Local Authority;
- to promote **inclusive** practice within North Yorkshire Schools;
- to help all children and young people reach their **potential**.



Parent Involvement

Parents will be invited to contribute to the support and outreach programme. All information regarding the child or young person's needs, and the provision that is being made for them, will be readily available in accessible formats.

What do Enhanced Mainstream Schools for Communication and Interaction offer that is additional and different?

- The Enhanced Mainstream Schools provide support and outreach services to meet the needs of children and young people with communication and interaction needs who require additional and different support to make progress in a mainstream school setting.

Outreach Support may include:

Advice and training on:

- personalised learning;
- making changes to the curriculum and the learning environment to benefit children and young people;
- specific difficulties and their implications;
- other professional development for mainstream staff;
- support for parents.

Support for:

- transition and access arrangements;
 - identification and assessment of need;
 - modelling and teaching where appropriate.
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