



1. To Increase the proportion of children who make at least good progress, so that they begin to achieve at least in line with other pupils nationally / move closer towards this point.
2. To Increase progress in KS2, so that all children make expected progress and more children reach greater depth, or make more than expected progress from their starting points
3. To ensure all curriculum areas have a clear intention through a strong curriculum design, focusing on the school vision by having a curriculum that promotes ambition and creativity.
4. To continue to strengthen links with the wider Northallerton community

Target (what to achieve)	Success Criteria (How will you know if it is done)	Actions (How to achieve it)	Resources needed (£ cost)	Link to SDP
Intention (what is the purpose of your curriculum design?)			Subject Leader time to focus on PE	KP1 1.3
<ol style="list-style-type: none"> 1 To give children the opportunity to develop and apply a range of skills across the PE curriculum. 2 To be able to apply learnt skills in competition (intra, inter and beyond) 3 4 To promote the importance of an active and healthy lifestyle. 5 To develop an understanding of features of sporting values 6 7 End of Year expectations to be clear including vocabulary used to show progression 	<ul style="list-style-type: none"> ➤ Observations ➤ To give CPD throughout the school, working alongside teachers ➤ Provide opportunities to compete against peers and others ➤ Attend greater amount of tournaments etc. ➤ Children demonstrate understanding through questioning (pupil interview) Website/ Newsletter celebrating successes ➤ Children aware of fitness activities available online. ➤ Observe progression of skills ➤ Monitor form to feedback 	<ul style="list-style-type: none"> ➤ Lesson dips ➤ Pupil Interviews ➤ Review Planning ➤ Sports Day ➤ Extra-curricular clubs ➤ Sports Relief ➤ Active Lessons ➤ Teach demonstration lesson ➤ Observe and complete monitoring form. ➤ PE SOW amended to show clear progression for each year group 	<p>Cost of transport to various events</p>	<p>KP3 3.1</p>

<p>Implementation (how do you expect teachers to implement your curriculum)</p> <ol style="list-style-type: none"> 1 By following detailed SOW and having at least 2 hrs of high quality PE a week 2 To use age appropriate resources and ensure lessons are prepared and organized 3 4 To incorporate active breaks throughout the day 	<ul style="list-style-type: none"> ➤ Annotated planning ➤ Stock take of resources ➤ Lesson dips 	<ul style="list-style-type: none"> ➤ Review planning ➤ Ensure appropriate resources are available and replenish if needed ➤ CPD timetabled support 	<p>Subject Leader time £ 300 Resources</p>	<p>KP1 1.3 KP3 3.1</p>
<p>Impact (what is the impact the teaching and curriculum has on outcomes in your subject?) Healthy children</p> <ol style="list-style-type: none"> 1 Successes in fixtures & tournaments and Sports Mark 2 Children applying PE skills across various sports eg hockey skills can be used in football 3 Sportsmanship (School Games Values) demonstrated by children across school life. 4 Sports Leaders – Children leading activities across the school for Time break times 	<ul style="list-style-type: none"> ➤ Website/ Newsletter ➤ Awards received ➤ Pupil Voice ➤ Display board ➤ Sports Leaders 	<ul style="list-style-type: none"> ➤ Lesson dips 	<p>Time Transport CPD – meetings SCSSP</p>	<p>KP1 1.3 KP3 3.1</p>
<p>How do these targets link to the ethos and expectations Healthy lifestyle, discipline Happy with your performance Respect decisions by Teacher/referees etc Teamwork/teammates</p>				