

PSHCE Action Plan 2020-2021

Coordinator : Michelle Emms (with Rebecca Bainbridge)



1. To Increase the proportion of PP children who –make at least good progress, so that they begin to achieve at least in line with other pupils nationally / move closer towards this point.
2. To Increase progress in KS2, so that all children make expected progress and more children reach greater depth, or make more than expected progress from their starting points
3. To ensure all curriculum areas have a clear intention through a strong curriculum design based on the needs of Mill Hill Community Primary School.
4. To continue to strengthen links with the wider community in Northallerton.

Target (what to achieve)	Success Criteria (How will you know if it is done)	Actions (How to achieve it)	Resources needed (£ cost)	Link to SDP
<p>Intention</p> <p>To ensure all teachers are ready to deliver the new statutory requirements for Relationships Education as part of PSHCE from September 2020, including a clear understanding of end of year expectations and agreed age appropriate vocabulary.</p> <p>Parents and carers informed of new changes to the PSHCE/SRE curriculum</p>	<p>-Yearly, medium term and weekly planning incorporates new requirements</p> <p>- Evidence of diversity of role models in displays and resources</p> <p>-Book scrutiny and pupil interviews provide evidence of progression</p> <p>Information for parents available on the school website.</p>	<ul style="list-style-type: none"> ➤ Co-ordinator to attend PSHE webinar ➤ Share updates with staff –snapshot / staff meeting ➤ Update units on server ➤ Update curriculum overview for PSHCE ➤ Update SRE policy ➤ Monitor planning ➤ Update PSHCE page on website ➤ Audit and review current resources, bid for new if appropriate ➤ Update membership and provide new staff with previous training information ➤ Compile a list of agreed age appropriate vocabulary, add to overview ➤ Clarify and share end of year expectations for each year group 	<p>Leadership time</p> <p>Snapshot/ staff meeting time</p>	<p>KPI 1</p> <p>KPI 3</p>
<p>Implementation</p> <p>To ensure that units are taught using a range of teaching styles, and that focus is put on both the progress of PP children and evidence of mastery and greater depth.</p>	<p>-Planning shows range of teaching and learning styles.</p> <p>-Evidence of PSHE displays</p> <p>-Evidence of assessment in some units</p> <p>-Increase of PP pupils on track – Increase of pupils demonstrating mastery</p>	<ul style="list-style-type: none"> ➤ Offer support to teachers in delivering and assessing the curriculum ➤ Snapshots to share good practice including menu of opportunities for developing pupils’ skills beyond the PSHCE lessons ➤ Observations ➤ Book scrutiny ➤ Pupil interviews ➤ Liaison with staff re play leaders and peer mediators ➤ Identify areas of need from self-esteem survey ➤ Add to menu of opportunities to develop pupils’ skills and re-share with staff 	<p>Leadership time out of class to observe and liaise</p>	<p>KPI 1</p>

<p>Impact</p> <p>To develop strategies for assessing learning in PSHCE and judgements against end of year expectations</p>	<p>-Teachers able to identify pupils who are working towards/on track / greater depth</p> <p>-Teachers use to inform future planning/use of menu of ideas</p>	<ul style="list-style-type: none"> ➤ Research strategies including tools available on NYCC, pupil survey, self esteem survey. ➤ Trial and feedback 		
<p>To provide visits in / out for pupils to have opportunities to reach out into the community and into Northallerton and beyond.</p>	<p>-All year groups to have identified opportunities eg Carol singing at Care home , talk from emergency services (eyfs) Dental Health professional</p> <p>-Pupils can talk about examples of courageous advocacy and link this to the school vision.</p>	<ul style="list-style-type: none"> ➤ Arrange for visits in / out throughout the year, including Church visits, community visitors, fundraising for others, either to individual year groups, or as whole school initiatives / assemblies 	<p>Subject leadership time to coordinate and arrange</p>	<p>KPI 1</p>