

Pupil premium strategy statement (Mill Hill Primary School, Northallerton)

1. Summary information					
School	Mill Hill Primary School, an Enhanced Mainstream School				
Academic Year	2016/17	Total PP budget	£76,473	Date of most recent PP Review	September 2016
Total number of pupils	157	Number of pupils eligible for PP	58	Date for next internal review of this strategy	September 2017

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Rather than making generalisations we analyse the data and teacher knowledge for each PP child at the beginning of the year and provide targeted support for each pupil according to their needs on an individual basis. Due to this the support is wide ranging and does not fit into three areas. These range from lack of attainment in particular academic areas, social and emotional issues to extending and supporting high performing pupils.
B.	
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lack of range of experiences beyond the home which impacts on their understanding in reading and creativity in writing

3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	These are recorded on an individual basis for each of our PP children.	
B.		
C.		
D.	Children will have access to a wide range of out of school experiences and clubs	All children are accessing at least one club and taking part in all school trips including residential

4. Planned expenditure	
Academic year	2016/2017
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	

i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are confident and are familiar with academic resilience approach	resilience project	Children not performing in 2016 SATs tests, teacher observation, government awareness promotion	We are involved in CPD, JPD and further	AW	September 2017
Pupils access PE provision on a regular basis	After School clubs	Reasons held in school for individual	Monitoring of PE attendance	AC/JPY	Summer '17
All children are working at an appropriate stage for their age and are achieving expected outcomes	Clear planning and assessment of the children, ongoing tracking of their progress using target tracker.	Children not attaining at their appropriate level, particularly at the end of Key Stage 2	Monitoring of planning and assessment	SH/AC	Summer 2017
Total budgeted cost					£10000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children make progress (individually defined) in all areas but particularly reading	Various 1:1/Small Group Interventions initiated and tracked. Class based support for children.	We have evidence of the impact of these interventions from research and experience in school	Check against tracking, teacher comment of class observation and some of the interventions have standardised testing that goes with them.	LB	After end of intervention and at regular assessment windows and reported by Inclusion Manager
Children are more resilient and able to approach challenging tasks	Learning Mentor	SDP, parental comment and teacher knowledge		AW/JPY	Summer '17
Support for children and their parents with social and emotional needs	Learning Mentor	Working closely with parents where children have SEMH difficulties has an impact on children' access to learning	Monitor uptake and impact through Learning Mentor records	JPY	Summer 2017

Total budgeted cost					£50000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are able to access a range of activities	Subsidising trips for PP children	Some families, because of economic reasons, are not taking part in school trips and activities	Record of school trips attended	SH	Summer 2017
Breakfast Club accessible for all children	Subsidising breakfast club	There are a number of children coming to school without breakfast and therefore unable to access learning	Monitoring of take up and impact on learning	AC	Summer 2017
Total budgeted cost					Allowed £15000