

# Mill Hill Primary School

An enhanced mainstream school for Communication and Interaction

## **Our Vision:**

**ALL** our children will leave our school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

## **Our Objective:**

To achieve **self-sustaining** improvement in the quality of PE and sport in our school against 5 key indicators:

1. the engagement of all our children in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<b>Key priorities to date:</b>	<b>Key achievements/What worked well:</b>	<b>Key Learning/What will change next year:</b>
To increase the engagement of all children in physical exercise.	Employing a specialist sports coach every Wednesday helped to raise the profile of PE.	Specialist days will be arranged throughout the year to encourage children to try different exercise, e.g. dance workshops, circus days.  Change4Life clubs will be held over the lunch-time period.
To increase children's participation in competitive sport.	Children attended competitions planned by the Schools Games Organiser based at Northallerton School and Sixth Form College.	More HLTA time given for extra coaching of children who represent our school in a wide range of sports.  Train Year 5 and 6 children as Young Leaders to coach, umpire and support younger children at sporting events.
To increase the range of sport being offered.	Employed a specialised coach to introduce the children to Paralympic sports such as bocchia and quoits. Increased resources for archery and box-fit.	Engage a coach to extend the range of Paralympic and able-bodied sports school can offer. Increase resources to offer new and different sports clubs.  Offer taster days run by local sports clubs, e.g. judo  More sports and physical exercise organisations will be booked to give

		children experience of all sorts of exercise, e.g. circus skills
To provide high quality lunch and after-school sports clubs.	Coaches were employed to offer cheer-leading, boxercise and gymnastics.	More specialised coaches will offer multi-sports clubs enabling children to experience a wider range of sport.  Gender led football clubs are established to compete in inter-schools competitions.

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £ 13738</b>					
A	B	C	D	E	F	G	H
<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned <u>Impact</u> on pupils</b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual Funding</b>	<b>Evidence</b>	<b>Actual Impact (following Review) on pupils</b>	<b>Sustainability/ Next Steps</b>
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All children will take part in planned PE sessions at least 2 x weekly. All children will take part in sports days, house competitions and inter-class competitions. Children will engage with Change4Life.	All staff will plan a series of PE sessions which cover: Dance Gymnastics Team games  Sports Leader will organise termly inter-house and inter-class competitions.  Taster sessions of a variety of sports will be held by local sports clubs.	3500		A variety of PE and games will be covered by each class.  Regular inter-house and class competitions will be held.  Children will take part in a wider variety of sports in and out of school.  Appropriate resources will be purchased		

		Resources will be purchased to enable all the above.			and will be in use.		
4. broader experience of a range of sports and activities offered to all pupils	Providing a range of experiences for children which introduce them to physical exercise. To enable children to find a sport, exercise or game which they enjoy and will participate in regularly. This will increase their physical fitness.	<p>Book specialist coaches to deliver a wide range of lesser known sports to enhance the PE curriculum. Offer after school clubs which provide seasonal sports.</p> <p>Provide CPD for staff to develop the skills and knowledge of a greater range of sports and physical activity.</p> <p>All Year 6 children, on a year by year programme will engage in</p>	6000		<p>A greater number of children will take part in after school clubs</p> <p>Staff training will be identified and a number of staff will attend courses in-house and by an outside provider.</p> <p>All staff will be Visit Leader trained.</p>		

		<p>Outdoor and Adventurous activities.</p> <p>Book a series of specialist days – tag-rugby, Box to be Fit, skipping workshops, circus day and dance workshops.</p>			<p>Year 6 children will all have the opportunity to engage in outdoor and adventurous activities.</p> <p>Regular speciality days will enable all children to take part in sports.</p>		
5. increased participation in competitive sport	Children from all year groups will take part in a timetabled competitive sports programme.	<p>HLTA will provide extra hours coaching.</p> <p>Buses will be booked to take children to events.</p> <p>PE leader and HLTA will attend regular meetings with the Beacon partnership and wider school groups led by the Schools</p>	4238		<p>More children will take part in organised and competitive sport.</p> <p>Young Leaders will be sports ambassadors for the school.</p>		

		<p>Games Organiser.</p> <p>Resources will be purchased to enable children's participation in competitive sports.</p> <p>Provide training to Year 5 and 6 children to be Young Leaders for sports events.</p>					
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Completed by (name and school position): Annie Croft  
Headteacher

Date: 12/10/2017

Review Date: 05/10/2018



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