



We are really looking forward to welcoming you to Northallerton School and we would like to get to know you.

**Learning happens all the time in every situation. All learning is brilliant!**

We'd like to know about something that you find really interesting. This is what we want you to do:

1. Write a list of the things you find really interesting
2. Choose one
3. Keep a record of your learning by writing about it, taking photos, drawing, making a model, a video... anything you like
4. You can do this by hand or on a computer

A project like this can be a bit scary because we're used to being told exactly what to do. Here are some ideas to help you get started:



**Roger** doesn't really like reading or writing but he loves animals. He's helping his mum with lambing and he's brilliant at it. Each day his Dad is helping him to write a sentence or two about what he's done. He takes pictures sometimes too.

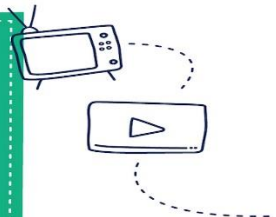


**Tilly** loves being outside. She has a field at the back of her house and is making a track to ride her bike on. She keeps a diary and makes drawings of what she does each day.



**Susan** loves to make things. She's going to make a model boat, she hopes to bring it into school, she will also take some pictures.

**John** has watched a TV programme about Oliver Cromwell. He's reading and watching everything he can get his hands on. He has drawn a path on a big piece of paper to represent his learning journey. When he finds out a new piece of information, he's writing it down on the path. He's started to include his sources (eg YouTube clip..., book name and author) so that he can go back to them and because his big sister has told him that's what she does in her uni essays. He's already thought of a better way of presenting his work so plans to re-draft what he's done so far.



**Peggy** loves reading. Her plan is to read books and write a review after each book.



**Nancy** is fascinated by hieroglyphics. She's exploring the new hieroglyphics of our time - emojis! Who knew that 🐘 means the Black Death! Nancy plans to write something about herself using only emojis. Or maybe she will make a quiz...



**Parent info**

The point of this task is twofold: the first is to provide an opportunity for creative learning that is a celebration of ALL learning; the second is to provide an opportunity for us to find out about your child through their learning.

Our plan is to have transition meetings where the children bring their work, meet us and tell us about it and themselves. Obviously, at this time we don't know exactly when or how that will take place, it may have to be completely different to how it's happened before but bear with us, when we know more about how this will happen, we will let you know.