



MILL HILL COMMUNITY PRIMARY SCHOOL  
CURRICULUM CO-ORDINATOR END OF YEAR REVIEW 2019-2020

CURRICULUM AREA	Geography
CURRICULUM CO-ORDINATOR	Matthew Rochfort
DATE OF REVIEW	July 2020

FOCUSING	DEVELOPING	ESTABLISHING	ENHANCING
At the focusing stage the co-ordinator recognises that the school is at the beginning of a process. The co-ordinator identifies what is happening already but recognises that much remains to be done.	At the developing stage the school has started to address some aspects of the key area but there is a need for further development to secure and consolidate practice and process in identified aspects.	At this stage there still remains some issues to address in terms of whole school consistency and cohesion but many things are now in place and are becoming embedded, there has been significant development in the quality of provision and a real impact on standards.	At this stage the identified aspects of the subject are embedded fully in whole-school approaches and practice. There is whole school consistency and cohesive practice and the impact on standards and progress is evident.

Monitoring activities 2019-2020?

What monitoring has taken place in FS/KS1/KS2? ➤ Planning review ➤ Pupil interviews ➤ Book scrutiny	Who has been involved in monitoring? ➤ Subject leader / HT
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What are the main strengths in this curriculum area?

Early years/ KS1 <ul style="list-style-type: none"> <li>Pupils enjoy the Geography being taught and can explain what they have learnt.</li> <li>Visitors in</li> <li>The learning is cross-curricular</li> <li>Evidence of global links</li> <li>Well resourced</li> </ul>	KS2 <ul style="list-style-type: none"> <li>Pupils enjoy the Geography being taught and can explain what they have learnt.</li> </ul>
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What are the areas for development in this curriculum area?

Early Years/ KS1 <ul style="list-style-type: none"> <li>World and UK maps to be purchased for classroom displays.</li> <li>More map jigsaw puzzles and games to be purchased.</li> </ul>	KS2 <ul style="list-style-type: none"> <li>Visitors in.</li> <li>Geography curriculum to be taught in all year groups</li> <li>All year groups to use Digimaps</li> <li>Revisit Geog curriculum for progressions and equal weighting of humanities subjects</li> </ul>
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How is pupil progress and attainment evaluated?

Early Years/ KS1 <ul style="list-style-type: none"> <li>Self-assessment against learning objectives on topic title pages.</li> <li>Teacher assessments on pupil reports – on track, not yet on track and greater dept</li> </ul>	KS2 <ul style="list-style-type: none"> <li>Self-assessment against learning objectives on topic title pages.</li> <li>Teacher assessments on pupil reports – on track, not yet on track and greater depth.</li> </ul>
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Progress of Pupil Premium Pupils in this curriculum area 2019 – 2020

Early Years/ KS1/ KS2 No data due to Covid 19 shutdown
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What are the next steps in this curriculum area? (include any actions for PP, SEND, EAL)

- Ensure PP pupils are on track in all year groups.
- Order resources
- Manage curriculum budget
- More links to global learning
- Revisit Geog curriculum for progressions and equal weighting of humanities subjects – skills documents

What are pupil attitudes to this curriculum area?

FS

KS1

- ✓ We like learning facts about countries and getting to know countries we haven't been to.
- ✓ Having visitors in to help us learn about different places.
- ✓ We have tried new things.
- ✓ We know how to use a compass.
- ✓ We know how to read a map.
- ✓ We like learning about continents.
- ✓ I loved it when the red bus came

KS2

- ✓ We got to learn interesting things about countries and buildings.
- ✓ We liked learning about rivers.
- ✓ We enjoyed learning about the UK and flags.
- ✓ We enjoyed learning about Fairtrade – Learning what it is, where it comes from and sharing our learning in our assembly to parents. Also making art to sell to make money for Fairtrade.
- ✓ Y4 really enjoyed practising map skills during early learning.

How does this curriculum area contribute to the teaching of English and Mathematics?

ENGLISH

- Texts to introduce topics
- Speaking and listening
- Reasoning
- Reading – researching
- Labelling

MATHS

- To read co-ordinates

What are the key resources?

- Atlases
- Globes
- Digimaps
- Smartfiles, Powerpoints, websites
- Chromebooks for research
- Visitors
- Focus education materials

Curriculum intention: What are the objectives of your curriculum area?	
<ul style="list-style-type: none"> <li>❖ Geography at Mill Hill is a valued part of our broad and balanced curriculum.</li> <li>❖ It prepares pupils with the knowledge, skills and understanding to make sense of their world.</li> <li>❖ Pupils develop a knowledge and understanding of real places and they compare the similarities and differences of places in the United Kingdom and other countries around the world.</li> <li>❖ Pupils gain knowledge and understanding of how people affect the environment and are influenced by it.</li> <li>❖ Pupils learn the skills and techniques needed to study geography, including mapwork, fieldwork and ICT.</li> </ul>	
Curriculum intent and implementation: How is your curriculum area sequenced, structured, designed and implemented?	
<ul style="list-style-type: none"> <li>❖ Through a planned progression of learning, pupils become proficient in mapwork and fieldwork skills and techniques.</li> <li>❖ The curriculum is designed to have balance of core knowledge (facts, location, names vocabulary) and sense of place (senses, emotions, values, opinions).</li> <li>❖ Cover sheets in pupils books explicitly outline what is being taught.</li> <li>❖ Many Geography topics have cross-curricular links with other subjects.</li> </ul>	
How does your curriculum reflect the British Values and SMSC?	
<ul style="list-style-type: none"> <li>❖ The human geography aspect of the curriculum incorporates the British Values, exploring and understanding the diversity of people's backgrounds and helping pupils to understand society better. Appreciating diversity encourages positive relationships and shared values as well as promoting tolerance within local and wider communities.</li> </ul>	
Which areas of your Curriculum Action Plan require focus in the next academic year?	
<ul style="list-style-type: none"> <li>❖ More links to global learning.</li> <li>❖ Revisit Geog curriculum for progressions and equal weighting of humanities subjects.</li> </ul>	
What CPD has been attended? What has been the impact of the CPD?	