



Mill Hill Community Primary School
Whole School Reading Curriculum Overview

Key stage 1		Lower Key Stage 2		Upper Key Stage 2	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fairy stories, traditional stories, familiar settings, nursery playground rhymes recite Non -fiction	Traditional stories, familiar settings, contemporary & classic recite poetry Non - fiction	Fairy stories, myths & legends. Free verse Non - fiction To read aloud	Fairy stories, myths & legends. Narrative Non - fiction To read aloud	Myths and legends – Greeks or Vikings Literary heritage Traditional tale Read aloud and perform poetry non -fiction	Modern fiction Other cultures Traditional tales To read aloud and perform Non - fiction
Reading	Reading	Reading	Reading	Reading	Reading
<ul style="list-style-type: none"> Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions and understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title and events Make simple predictions Pupils should develop a pleasure in reading and motivation to read 	<ul style="list-style-type: none"> Develop phonics until decoding secure Read common suffixes Read and re-read phonic-appropriate books Read common 'exception' words Discuss and express views about fiction, non-fiction and poetry Become familiar with and retell stories Ask and answer questions; make predictions Begin to make inferences 	<ul style="list-style-type: none"> Use knowledge to read common 'exception' words Read range of fiction and non-fiction Use dictionaries to check meaning Prepare poems and plays to perform Check own understanding of reading Draw inferences and make predictions Retrieve and record information from non-fiction books Discuss reading with others 	<ul style="list-style-type: none"> Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words and phrases that capture the imagination Identify themes and conventions Retrieve and record information Make inferences and justify predictions Recognise a variety of forms of poetry Identify and summarise ideas 	<ul style="list-style-type: none"> Apply knowledge of morphology and etymology when reading new words Reading and discuss a broad range of genres and texts Identifying and discussing themes Make recommendations to others Learn poetry by heart Draw inference and make predictions Discuss authors' use of language Retrieve and present information from non-fiction texts. Formal debates and presentations 	<ul style="list-style-type: none"> Read a broad range of genres Recommend books to others Make comparisons within and across books Support inferences with evidence Summarising key points from texts Identify how language, structure, etc. contribute to meaning Discuss use of language, including figurative Discuss and explain reading, providing reasoned justifications for views