



Mill Hill Community Primary School
Whole School Writing Curriculum Overview

Key stage 1		Lower Key Stage 2		Upper Key Stage 2	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Composition</u></p> <ul style="list-style-type: none"> Compose sentences orally before writing Read own writing to peers or teachers 	<p><u>Composition + what taught in Year 1</u></p> <ul style="list-style-type: none"> Develop positive attitude and stamina for writing Plan ideas for writing Record ideas sentence-by-sentence Make simple changes after proof-reading 	<p><u>Composition + what taught in Year 2</u></p> <ul style="list-style-type: none"> Plan their writing Draft and write sentences using varied rich vocab Assess effectiveness of own and others' writing Organise writing into paragraphs Read aloud writing 	<p><u>Composition + what taught in Year 3</u></p> <ul style="list-style-type: none"> Discuss and record ideas Use paragraphs around narratives and non-narrative material Evaluate grammar, vocab to improve consistency Proofread for mistakes Read aloud writing 	<p><u>Composition + what taught in Year 4</u></p> <ul style="list-style-type: none"> Plan writing – identify audience and purpose Develop character, setting and atmosphere in narrative Use organisational and presentational features Use consistent tense Proof-read Perform own composition 	<p><u>Composition + what taught in Year 5</u></p> <ul style="list-style-type: none"> Use other similar writing as models for own writing. Select grammar and vocab for effect Use a wide range of cohesive devices Ensure grammatical consistency Evaluate and edit
<p><u>Statutory at KS1:</u></p> <ul style="list-style-type: none"> Writing narratives about personal experiences and those of others- real and imaginary Writing about real events Writing poetry Writing for different purposes 		<p><u>Statutory at Lower KS2:</u></p> <ul style="list-style-type: none"> Writing narratives and create settings, characters and plot Non-narrative writing use simple organisational devices – headings and sub-headings Writing dialogue Writing for different purposes Writing poetry 		<p><u>Statutory at Upper KS2:</u></p> <ul style="list-style-type: none"> Narratives Write dialogue Non-narratives to include – headings, bullet points, underlining Write poetry Write for different purposes 	
<p><u>Opportunities at KS1:</u> Write stories set in places pupils have been Write stories with imaginary settings Write stories and plays that use the language of fairy tales and traditional tales Write stories that mimic significant authors</p>			<p><u>Opportunities at KS2:</u> Write stories set in places pupils have been Write stories that contain mythical, legendary or historical characters or events Write stories of adventure Write stories of mystery and suspense Write letters Write plays Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum</p>		
<p>Write narrative diaries Write labels Write lists Write captions Write instructions Write recounts Write glossaries Present information Write non-chronological report</p>		<p>Write poems that use pattern, rhyme and description Write nonsense and humorous poems and limericks</p>		<p>Write instructions Write recounts Write persuasively Write explanations Write non-chronological reports Write biographies Write in a journalistic style Write arguments Write formally</p>	
				<p>Learn by heart and perform a significant poem Write haiku Write cinquain Write poems that convey an image (simile, word play, rhyme and metaphor)</p>	

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<p>Grammar Vocabulary Punctuation</p> <ul style="list-style-type: none"> • Leave spaces between words • Begin to use basic punctuation: . ? ! • Use capital letters for proper nouns U • Use grammatical terminology. 	<p>Grammar Vocabulary Punctuation</p> <ul style="list-style-type: none"> • Use . ! ? , and ' • Use simple conjunctions • Begin to expand noun phrases • Use some features of standard English • Learn grammar 	<p>Grammar Vocabulary Punctuation</p> <ul style="list-style-type: none"> • Use range of adverbs, conjunctions, preps • Use perfect tense • Use range of nouns and pronouns • Use time connectives • Punctuate direct speech • Learn grammar 	<p>Grammar Vocabulary Punctuation</p> <ul style="list-style-type: none"> • Use fronted adverbials • Use possessive apostrophe • Use conjunctions, adverbs, preps for time and cause • Learn grammar 	<p>Grammar Vocabulary Punctuation</p> <ul style="list-style-type: none"> • Use expanded noun phrases • Use modal and passive verbs • Use relative clauses • Use commas for clauses • Use brackets, dashes and commas for parenthesis • Learn grammar 	<p>Grammar Vocabulary Punctuation</p> <ul style="list-style-type: none"> • Use appropriate register/ style • Use the passive voice for purpose • Use features to convey and clarify meaning • Use full punctuation • Learn grammar
<p>Handwriting</p> <ul style="list-style-type: none"> • Form lower case letters correctly • Form capital letters and digits 	<p>Handwriting</p> <ul style="list-style-type: none"> • Use appropriate size letters and spaces • Begin joining • Letters and digits correct 	<p>Handwriting</p> <ul style="list-style-type: none"> • Use handwriting joins appropriately • Increase quality 	<p>Handwriting</p> <ul style="list-style-type: none"> • Increase regularity of handwriting • Increase consistency and quality of handwriting 	<p>Handwriting</p> <ul style="list-style-type: none"> • Legible, fluent handwriting with increasing speed • Choose best writing implement 	<p>Handwriting</p> <ul style="list-style-type: none"> • Develop legible personal handwriting style
<p>Transcription</p> <ul style="list-style-type: none"> • Name letters of the alphabet • Spell very common 'exception' words • Spell days of the week • Use very common prefixes and suffixes 	<p>Transcription</p> <ul style="list-style-type: none"> • Spell by segmenting into phonemes • Learn to spell common • 'exception' words • Spell using common suffixes, etc. • Apply spelling rules 	<p>Transcription</p> <ul style="list-style-type: none"> • Use prefixes and suffixes in spelling • Use dictionary to confirm spelling • Write simple dictated sentences 	<p>Transcription</p> <ul style="list-style-type: none"> • Correctly spell common homophones • Spell words often misspelt • Check spelling using a dictionary 	<p>Transcription</p> <ul style="list-style-type: none"> • Secure spelling, including homophones, prefixes, silent letters, etc. • Use a dictionary and thesaurus • Spell some words with silent letters 	<p>Transcription</p> <ul style="list-style-type: none"> • Use knowledge of morphology and etymology in spelling • Use a dictionary and thesaurus • Use further prefixes and suffixes