

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 22 600
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17 960

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17410	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff and children are aware of the recommendation that every child will undertake at least 30 minutes of physical activity a day.	Offer a range of lunchtime and after school activities with a focus on targeting less active pupils at playtimes and lunchtimes using the school field.		Identified target group took part in dodgeball and tchoukball after school sessions and a C4L group took part in the Sports hall athletics competition.	Look at competition entries from 2023/24 and select less active children to take part in C4L in 2024/25
	Employ a specialist sports coach to work with pupils on one lunchtime each week	£1140	Children take part in extracurricular physical activities after school.	Increase the number of clubs on offer to the children.
	Active breaks encouraged across the school	£100		
	Extra MSA employed to promote play at lunchtime	£2659	Children play more games over lunchtime	Carry on funding for future years.
	Increase and replace worn sports equipment	£1000	Improve available equipment	Carry on replacing worn equipment over future years

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After school clubs are offered to all children throughout the week.	Different club each half term – change age ranges Sports coach utilised	£1140	Increased % uptake	Offer clubs which cover different spots
Give the children an opportunity to experience a range of sports to inspire them and encourage them to take part.	During sports week offer a range of sports for the children to take part in. Climbing wall	£7030	Children who would never have had the chance to climb encouraged to have a go.	Book other sports coaches in for sports the children don't get the opportunity to take part in.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively take part in level 1-3 competitions within the Beacon partnership.	All children are given the opportunity to take part in inter house competitions within the Beacon partnership.	£1000 for Ta Support	We have attended numerous partnership competitions where the children have actively represented the school – better standing	Aim to compete in all sports events in 2024/25
Increase the profile of PE and sports within school – PE display boards, photos, information in newsletters, after school clubs, awards and certificates.	PE display board in hall to share children's achievements and play leaders names. Upcoming sports events appear in newsletters and competition achievements are shared with the parents.	£50	Children have an increased sense of pride when their photos and achievements are shared on newsletters and display boards. Play leaders roles have been given a higher profile through the display board and the roles they carry out in school.	Continue to promote PE through displays and newsletters.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Increase teacher skills through CPD opportunities working alongside specialist teachers.	Use of a specialist coach to teach 4 lessons throughout the day and for staff to work alongside them, gaining experience and knowledge of sports they are not as confident leading.	£7000	Positive feedback from staff. Staff are more confident and have built up a bank of resources	Continue with specialist coach
Purchase of Complete PE to support planning and assessment	Quality scheme to ensure staff are confident with skill progression, planning, activities and delivery	£1500	Staff are confident with teaching and assessment of PE	Use of well-designed planning continues to improve skills and sport – better standing in sport competitions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to take part in a greater range of sports activities.	Karate club has started weekly with JS Karate Academy Cricket offered – delivered by specialist club Investigate other activities		Children given opportunity to experience basic Karate and possibly continue with this sport at a higher level	Organise more sports for the children to try such as fencing, orienteering, squash etc.

Review, adapt and extend the range of extra-curricular activities – particularly those less active children	available			
Y6 Bikeability cycling sessions through NYCC.	Repeated annually		100% pass rate achieved	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for all children in all years to take part in competitions/events, enabling pupils to progress to Level 2 and 3.	Continue to be part of the Beacon partnership and attend competitions in KS 1 and 2.	£1260 for sports partnership organiser	Children took part in Level 1 competitions.	Continue to take part in events.

Signed off by	
Head Teacher:	Rebecca Bainbridge
Date:	20/07/2024
Subject Leader:	Andrew Warden
Date:	20/07/2024
Governor:	
Date:	