

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. All children are given the opportunity to represent the school in a number of inter-school competitions in the local partnership, which enables pupils to progress to level 2 and 3 finals in a range of sporting activities. 2. A specialist sports and dance coach has taught weekly throughout the year, working alongside 4 of our teachers, developing their knowledge and confidence, and providing lesson plans and resources for sustained use in the future. 3. The school has carried out a PE equipment audit and as a result has ordered equipment to resource each area of the curriculum. 4. We have offered after school clubs throughout the week where all children are given the opportunity to take part in a range of activities. 5. Play leaders have been given training sessions with our School Sports coordinator and have attended competitions. 6. We promote an all age approach to play time games where our older children will happily let the younger children join in their activities. 7. Trim trail installed, children across the school able to use 	<ol style="list-style-type: none"> 1. Prioritise opportunities for children to meet national curriculum requirements for swimming and water safety. 2. To achieve the Sainsbury's School Games Gold award. 3. Increase range of participation in sport. 4. Use the young leaders to lead playtime activities with all children in school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	We have been unable to continue swimming this year due to Covid-19 and are therefore unable to submit the data for year 2020-21
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,276		Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All staff and children are aware of the recommendation that every child will undertake at least 30 minutes of physical activity a day.	Offer a range of lunchtime and after school activities with a focus on targeting less active pupils at playtimes and lunchtimes using the school field until lockdown start in March 2020		Identified target group took part in dodgeball and tchoukball after school sessions and a C4L group took part in the Sportshall athletics competition.	Look at competition entries from 2018/19 and select less active children to take part in C4L in 2019/20 Increase the number of clubs on offer to the children. Carry on funding for future years. Carry on replacing worn equipment over future years	
	Employ a specialist sports coach to work with pupils on one lunchtime each week	£1140	Children take part in extracurricular physical activities after school.		
	Active breaks encouraged across the school	£50			
	Extra MSA employed to promote play at lunchtime	£2659	Children play more games over lunchtime		
	Increase and replace worn sports equipment	£1500	Improve available equipment		
To update playground markings to encourage physical activity through independent play	Install an exciting and challenging activity trail to ensure that all our children have the opportunity to play outdoors and keep fit throughout the year	£6000	Children who would normally not want to participate in sports enjoy 'playing' on markings and increasing the fitness levels		

After school clubs are offered to all children throughout the week.	After school clubs set up and take place			Book other sports coaches in for sports the children don't get the opportunity to take part in.
Give the children an opportunity to experience a range of sports to inspire them and encourage them to take part.	During sports relief offer a range of sports for the children to take part in. This had to be cancelled due to Covid 19 (bubble mixing)			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To actively take part in level 1-3 competitions within the Beacon partnership.	All children are given the opportunity to take part in inter house competitions within the Beacon partnership.	£1260 for TA support	We have attended numerous partnership competitions where the children have actively represented the school.	Aim to compete in all sports events in 2020/21
Increase the profile of PE and sports within school – PE display boards, photos, information in newsletters, after school clubs, awards and certificates.	PE display board in hall to share children's achievements and play leaders names. Upcoming sports events appear in newsletters and competition achievements are shared with the parents.	£100	Children have an increased sense of pride when their photos and achievements are shared on newsletters and display boards. Play leaders roles have been given a higher profile through the display board and the roles they carry out in school.	Continue to promote PE through displays and newsletters.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase teacher skills through CPD opportunities working alongside specialist teachers.	Use of a specialist coach to teach 4 lessons throughout the day and for teachers to work alongside them, gaining experience and knowledge of sports they are not as confident leading.	£5000	Positive feedback from staff. Staff are more confidence and have built up a bank of resources.	Continue with specialist coach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to take part in a greater range of sports activities.	Arrange for specialist coaches to teach a range of sports during sports relief to include sports the children have not had the opportunity to try before. This was cancelled due to Covid	£200		Organise more sports for the children to try such as fencing, orienteering, squash etc.
Review, adapt and extend the range of extra-curricular activities – particularly those less active children	Investigate other activities available			
Y6 Bikeability cycling sessions through NYCC.	Repeated annually		100% pass rate achieved.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Opportunities for all children in all years to take part in competitions/events, enabling pupils to progress to Level 2 and 3.</p>	<p>Continue to be part of the Beacon partnership and attend competitions in KS 1 and 2.</p>	<p>£1500 to School Sports Coordinator</p>	<p>Children took part in Level 1 competitions.</p>	<p>Continue to take part in events.</p>
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