



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. All children are given the opportunity to represent the school in a number of inter-school competitions in the local partnership, which enables pupils to progress to level 2 and 3 finals in a range of sporting activities.</li> <li>2. A specialist sports and dance coach has taught weekly throughout the year, working alongside 4 of our teachers, developing their knowledge and confidence, and providing lesson plans and resources for sustained use in the future.</li> <li>3. The school has carried out a PE equipment audit and as a result has ordered equipment to resource each area of the curriculum.</li> <li>4. We have offered after school clubs throughout the week where all children are given the opportunity to take part in a range of activities.</li> <li>5. Play leaders have been given training sessions with our School Sports coordinator and have attended competitions.</li> <li>6. The children have been given the opportunity to try different sports during sports relief week which included – taekwondo, archery, golf, Zumba, all stars cricket and boccia.</li> <li>7. We promote an all age approach to play time games where our older children will happily let the younger children join in their activities.</li> <li>8. We achieved the Sainsbury's School Games Gold award.</li> </ol>	<ol style="list-style-type: none"> <li>1. Prioritise opportunities for children to meet national curriculum requirements for swimming and water safety.</li> <li>2. To achieve the Sainsbury's School Games Gold award.</li> <li>3. Use the young leaders to lead playtime activities with all children in school.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	To be completed 2018/19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	To be completed 2018/19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be completed 2018/19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,270		Date Updated: January 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All staff and children are aware of the recommendation that every child will undertake at least 30 minutes of physical activity a day.	Offer a range of lunchtime and after school activities with a focus on targeting less active pupils at playtimes and lunchtimes using the school field.		Identified target group took part in dodgeball and tchoukball after school sessions and a C4L group took part in the Sportshall athletics competition.	Look at competition entries from 2017/18 and select less active children to take part in C4L in 2018/19	
After school clubs are offered to all children throughout the week.	After school clubs set up and take place every day of the week.	£	Children take part in extracurricular physical activities after school.	Increase the number of clubs on offer to the children.	
Give the children an opportunity to experience a range of sports to inspire them and encourage them to take part.	During sports relief offer a range of sports for the children to take part in.	£50	Sports coaches offered their time to teach a range of sports including boccia, archery, golf, all stars cricket, taekwondo and Zumba. All children in school took part.	Book other sports coaches in for sports the children don't get the opportunity to take part in.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To actively take part in level 1-3 competitions within the Beacon partnership.</p> <p>Increase the profile of PE and sports within school – PE display boards, photos, information in newsletters, after school clubs, awards and certificates.</p>	<p>All children are given the opportunity to take part in inter house competitions within the Beacon partnership.</p> <p>PE display board in hall to share children’s achievements and play leaders names. Upcoming sports events appear in newsletters and competition achievements are shared with the parents.</p>		<p>We have attended numerous partnership competitions where the children have actively represented the school.</p> <p>Children have an increased sense of pride when their photos and achievements are shared on newsletters and display boards. Play leaders roles have been given a higher profile through the display board and the roles they carry out in school.</p>	<p>Aim to compete in all sports events in 2018/19.</p> <p>Continue to promote PE through displays and newsletters.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase teacher skills through CPD opportunities working alongside specialist teachers.	Use of a specialist coach to teach 4 lessons throughout the day and for teachers to work alongside them, gaining experience and knowledge of sports they are not as confident leading.	£	Positive feedback from staff. Staff are more confidence and have built up a bank of resources.	Continue with specialist coach and include football coach for 2018/19.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to take part in a greater range of sports activities.	Arrange for specialist coaches to teach a range of sports during sports relief to include sports the children have not had the opportunity to try before.	£50	Children experienced a range of sports during Sports Relief week. These included boccia, archery, taekwondo, golf, all stars cricket and Zumba.	Organise more sports for the children to try such as fencing, orienteering, squash etc.
Carry out whole school questionnaire to assess which sports the children want access to.	Introduce koboca survey to gain an insight into the sports the children want to try out.	£249	Koboca survey completed and showed what sports the children want to do.	After school clubs and lunchtime clubs to introduce sports that the children requested through the survey.
Y6 Bikeability cycling sessions through NYCC.	Repeated annually		100% pass rate achieved.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Opportunities for all children in all years to take part in competitions/events, enabling pupils to progress to Level 2 and 3.</p>	<p>Continue to be part of the Beacon partnership and attend competitions in KS 1 and 2.</p>	<p>£1500 to School Sports Coordinator</p>	<p>Children took part in Level 1 competitions.</p>	<p>Continue to take part in events.</p>
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