Key stage 1		Lower Key Stage 2		Upper Key Stage 2	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

Spoken language

- The national curriculum for English reflects the importance of spoken language in pupils' development across the whole curriculum – cognitively, socially and linguistically
- Spoken language underpins the development of reading and writing
- The quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar and their understanding for reading and writing. Teachers should therefore ensure the continual development of pupils' confidence and competence in spoken language and listening skills
- Pupils should develop a capacity to explain their understanding of books and other reading, and to prepare their ideas before they write
- They must be assisted in making their thinking clear to themselves as well as to others and teachers should ensure that pupils build secure foundations by using discussion to probe and remedy their misconceptions
- Pupils should also be taught to understand and use the conventions for discussion and debate
- Statutory requirements which underpin all aspects of speaking and listening across the six years of primary education form part of the national curriculum
- These are reflected and contextualised within the reading and writing domains

Speaking and Listening	Speaking and Listening	Speaking and Listening	Speaking and Listening	Speaking and Listening	Speaking and Listening
• Listen and respond appropriately. • Ask relevant questions. • Maintain attention and participate.	• Articulate and justify answers. • Initiate and respond to comments. • Use spoken language to develop understanding.	• Give structured descriptions. • Participate activity in conversation. • Consider and evaluate different viewpoints.	• Articulate and justify opinions • Speak audibly in Standard English • Gain, maintain and monitor interest of listener	• Give well-structured explanations • Command of Standard English • Consider and evaluate different viewpoints • Use appropriate register	• Use questions to build knowledge • Articulate arguments and opinions • Use spoken language to speculate, hypothesise and explore • Use appropriate register and language

English Curriculum