



Early Years and KS1 Music
Keywords

<u>Keyword:</u>	<u>Definition:</u>
Appraising	Listening carefully.
Backing	The accompaniment to a song
Balance	The level of volume at which players sing or play; if the balance is good then everyone can be heard.
Ballad	A gentle love song.
Band	Playing/singing/performing together.
Choir	A group of musicians singing together.
Chorus	A repeated section in a song which gives the main message.
Composing	Creating and developing musical ideas and 'fixing' these.
Conductor	A conductor is someone who leads and guides an orchestra or a group of singers in order to perform a piece to the best of their abilities.
Crescendo	Gradually getting louder (dynamics).
Diminuendo	Gradually getting quieter (dynamics).
Dynamics	How loud or quiet the music is.
Ending	(Or outro) Short section which brings the song or piece to an end.
Ensemble	A French word used to describe playing/singing/performing together.
Forte	An Italian word meaning loud (dynamics).
Harmony	Different notes sung or played at the same time to produce chords.
Improvise	To make up a tune and play it on the spot; there is an assumption that it can never be recreated.
Introduction	Music heard at the beginning of a song or piece of music bridge; a section of music that can take us from a verse to a chorus, just as a bridge over a river takes us from one place to another.



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Lyrics	The words of a song.
Melody	Another name for a tune. (Melodic – melody or tune.)
Musician	A person who plays an instrument or sings.
Orchestra	A large group of musicians who play many different instruments together and are led by a conductor.
Performing	Singing and playing instruments.
Piano	An Italian word meaning quiet (dynamics).
Pitch	The range of high and low sounds
Pulse/Beat	The heartbeat or steady beat of a song/piece of music.
Rhythm	The combination of long and short sounds to make patterns.
Riff	A short repeated phrase, often played on a lead instrument such as guitar, piano or saxophone.
Solo	An Italian word used to describe playing/singing/performing on our own.
Structure/Form/ Shape	How the sections (verses and choruses etc.) of a song are ordered to make the whole piece.
Style	The type of Music e.g. blues or rock.
Tempo	An Italian word used to describe how fast/slow the music is.
Unison	Playing two or more sounds at the same pitch (or in octaves) together or simultaneously.
Verse	A section in a song which has the same tune but different words.