Lower KS2
Music Keywords:

| Keyword: | Definition: |
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| A Capella | Without accompaniment from musical instruments i.e. voices only. |
| Appraising | Listening carefully. |
| Arrangements | How voices and instruments are used in a song; where they occur within the song. |
| Backing | The accompaniment to a song |
| Balance | The level of volume at which players sing or play; if the balance is good then everyone can be heard. |
| Ballad | A gentle love song. |
| Band | Playing/singing/performing together. |
| Bridge/Middle 8 | Contrasting section which leads back to main material. |
| Choir | A group of musicians singing together. |
| Chorus | A repeated section in a song which gives the main message. |
| Composing | Creating and developing musical ideas and 'fixing' these. |
| Coda | Short section which brings the song or piece to an end. |
| Conductor | A conductor is someone who leads and guides an orchestra or a group of singers in order to perform a piece to the best of their abilities. |
| Cover | A version of a song performed by someone other than the original artist that might sound a bit - or very - different. |
| Crescendo | Gradually getting louder (dynamics). |
| Diminuendo | Gradually getting quieter (dynamics). |


| Dynamics | How loud or quiet the music is. |
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| Ending | (Or outro) <br> Short section which brings the song or piece to an end. |
| Ensemble | A French word used to describe playing/singing/performing <br> together. |
| Forte | An Italian word meaning loud (dynamics). |
| Harmony | Different notes sung or played at the same time to produce <br> chords. |
| Hook | A term used in pop music to describe a short catchy phrase or <br> riffthat we can't stop singing; the bit that 'hooks' us in; the <br> main musical idea from a song that we remember. |


| Improvise | To make up a tune and play it on the spot; there is an <br> assumption that it can never be recreated. |
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| Introduction | Music heard at the beginning of a song or piece of music bridge; <br> a section of music that can take us from a verse to a chorus, just <br> as a bridge over a river takes us from one place to another. |
| Lyrics | The words of a song. |
| Melody | Another name for a tune. <br> (Melodic - melody or tune.) |
| Musician | A person who plays an instrument or sings. |
| Notation | Ways to visually represent music. |
| Offbeat | If a piece of music has 4 beats in a bar i.e. 123 4, to clap on the <br> offbeat you would clap on beats 2 and 4 not 1 and 3. |
| Original | The first ever version of a song. |
| Ostinato | A short repeated pattern. |
| Orchestra | A large group of musicians who play many different <br> instruments together and are led by a conductor. |
| Performing | Singing and playing instruments. |


| Phrase | A musical sentence. |
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| Piano | An Italian word meaning quiet (dynamics). |
| Pitch | The range of high and low sounds |
| Pulse/Beat | The heartbeat or steady beat of a song/piece of music. |
| Recurring theme | A tune that repeats again and again in a piece of music. |
| Rhythm | The combination of long and short sounds to make patterns. |
| Riff | A short repeated phrase, often played on a lead instrument such as guitar, piano or saxophone. |
| Roots reggae | Music that deals with social and racial issues and brings in elements of Rastafari. |
| Solo | An Italian word used to describe playing/singing/performing on our own. |
| Stave (or staff) | The name given to the 5 horizontal lines on which we can write music. Musical notes can be placed wither on a line or in a space. The higher the pitch of the note, the higher it will be on the stave. |
| Structure/Form/ Shape | How the sections (verses and choruses etc.) of a song are ordered to make the whole piece. |
| Style | The type of Music e.g. blues or rock. |
| Style indicators | Identifiers that show us the genre of the music. |
| Tempo | An Italian word used to describe how fast/slow the music is. |
| Texture | Layers of sound in music. |
| Timbre | The quality and character of the sound. |
| Unison | Playing two or more sounds at the same pitch (or in octaves) together or simultaneously. |
| Verse | A section in a song which has the same tune but different words. |

