



Welcome to Mill Hill School

We strive to nurture a shared commitment to the success of our children, where parents have a positive role in complementing and supporting the work of our wonderful school

“Leaders and governors have developed a true ‘community school’, where parents and pupils feel welcome and valued” OFSTED 2023

GENERAL INFORMATION

Our contact details are:

Mill Hill Primary School
Crosby Road
Northallerton
DL6 1AE

Telephone: 01609 772382
Email: admin@millhill.n-yorks.sch.uk
School Website: www.millhill.n-yorks.sch.uk

Please ring the school office before 9.00am if your child is going to be absent from school.

Headteacher: Mrs Rebecca Bainbridge
Chair of Governors: Mrs Sheila Sutton

MEET THE EARLY YEARS TEAM



Hi - I'm Mrs Kate Beck. I am delighted to have been working as EYFS Leader at Mill Hill School since September 2021.

I have been a primary teacher for eighteen years, teaching in Reception for the last twelve years.

Whatever the weather, I really enjoy being outside. At the weekend I love going on adventures with my family, especially camping.

I'm really looking forward to meeting you and your children.

EYFS Leader:
Teaching Assistants:

Mrs Kate Beck
Mrs Maureen Maly, Mrs Rae Hand, Miss Katie Hunter

PARENT/CARERS AS PARTNERS

We recognise the important role you play in your child's learning development and will greatly value any input, comments, observations and information you share with us about your child's progress in all areas of their development. Indeed, this information will help to create a more comprehensive and colourful picture of your child and ensure that the summative statutory assessment of your child's knowledge, skills and understanding at the end of their reception year best fits your individual child!

To help you take an active part in your child's learning and to help you to share information with us, we provide the following:

- A Reading Record/Home School Link book;
- An online Learning Journey where contributions are highly valued by everyone who comes into contact with your child at home and at school;
- Activities for you and your child to do outside of school which are specifically targeted to meet your child's individual learning needs. We know from our experiences that children who are supported at home **always** make the most progress with their learning.



We provide many more opportunities for you to take an active part in your child's education and in school life in general. These include:

- **Helping us on one of our local visits or school trips**
- **Coming into school to work alongside your child or attending one of our end of topic celebrations**
- **Attending our reading workshops**
- **Sharing your experiences and skills**
- **Sporting events**
- **Whole school Open Days**
- **School Governance**



INDUCTION PROGRAMME 2023

Parent and child visit	Thursday 8th June Meet Mrs Beck and play in our setting - 1.15pm –2.30pm
Individual Child/Nursery Visits	Thursday 15th June & Thursday 29th June - 1.15pm – 2.30pm
Transition Days – Children only	Thursday 13th July – half day visit - 9.30am – 11.30am Friday 14th July – all children in all day - 8.50am -3.10pm
Autumn Term	Children attend full time - 8.40am – 3.20pm
Home Visits	Wednesday 12th July , if required

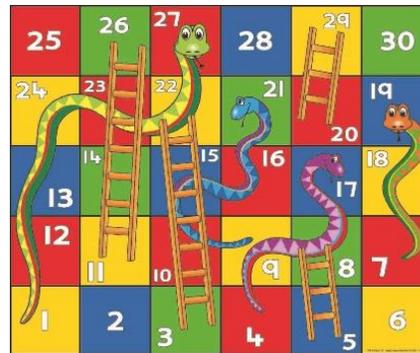
We hope to visit your child in their pre-school setting before they start school full-time.

During the Summer Holiday we will be holding a Stay-and-Play day on **Tuesday 25th July, 9.30am to 11.30am** for children to enjoy, when uniform will be on sale.

PREPARING YOUR CHILD FOR SCHOOL

You can help support your child's transition to school by ensuring they have the following critical skills and experiences:

- Know some simple nursery rhymes
- Share a book with an adult **every day**
- Can dress and undress themselves (no matter how long it takes)
- Use the toilet independently
- Use a knife and fork
- Hold a pencil and paintbrush correctly
- Use scissors
- Know how to play board games such as dominoes and snakes and ladders



SCHOOL CLOTHING

Our school uniform consists of a navy blue jumper or cardigan, white polo shirt and grey trousers, skirt or pinafore. Grey formal shorts or a blue gingham dress can be worn in the warmer months. Jumpers and cardigans can be purchased from the school office. Footwear is black low heeled shoes.

For physical activities we like our children to wear a smart PE kit of coloured t-shirt and navy or black shorts. The t-shirt is provided, free of charge, by school once the child has been allocated a house. Kit should be brought into school at the beginning of a half-term in a drawstring bag and left at school until the end of the half-term. Please provide your child with a pair of trainers or pumps with velcro fastenings from the spring term onwards. PE bags are available from the school office.



Please put your child's name somewhere inside their footwear and clothing – all school jumpers look the same!

As our learning environment is both indoors and outdoors please don't send your child to school in their 'best' coat - it may get very muddy! However, we do ask that your child is equipped with appropriate clothing that reflects seasonal changes and spares (at least pants, trousers, socks). Please send your child to school with a named sun hat in the summer months and with sun cream already applied.



LEARNING IN THE FOUNDATION STAGE

The foundation stage curriculum at Mill Hill School is rooted in the children's interests. Research tells us that when the curriculum responds to children's motivations they are more likely to be engaged in their learning and reflect upon it. This further supports their understanding and retention of the things they have experienced. Sometimes the activities will be planned by adults and at other times initiated by the children themselves. We value and respect children's self-initiated activity and recognise that the richest learning opportunities often arise from it. At all times we have high expectations of what our children can do – children deserve to work with adults who expect great things of them!



“In the early years, children experience a safe, warm and nurturing learning environment” OFSTED 2023

MORNING AND AFTERNOON PROCEDURE



Children come into school and leave school via the classroom door. We often set out activities outside ready for the children to use and explore as soon as the school day begins. To ensure these resources are not disturbed, we ask for your cooperation in ensuring your child, and any younger siblings, stand alongside you before school starts and at the end of the school day. The grassed area must not be used before or after school.

To keep your child safe, it is vital that you inform us if someone who is unfamiliar to us is picking your child up from school.

FIRST DAY AT SCHOOL

Please arrive on time and leave cheerfully. Try not to linger about looking through windows (first day tears are nothing to worry about!)

BREAKFAST CLUB

We run a Breakfast Club, in the hall, daily. Breakfast of toast, cereal and fruit juice is served from 8.00am for £1. After 8.30am there will be no breakfast served but the charge reduces to 50p.

SCHOOL DINNERS

Mr Bibby, our School Cook, prepares hot and nutritious meals for us every day in our school kitchen. A menu, which works on a 3-weekly cycle, will be sent to parents termly and is also available on the school's website. We offer a full and varied menu which includes a hot meal, a vegetarian option, jacket potato, sandwich or pasta pot. Please note that the children make their selection the day before.

Children in Reception, Year 1 and Year 2 are entitled to universal Free School Meals which means that they can have a school dinner without any charge. In England, children living in households on income-related benefits (such as universal credit) are eligible for free school meals. If this is the case, please apply as school will receive extra funding for your child. It is really important that you apply. A form is enclosed.



MILK AND FRUIT

We have a snack table in the reception class with milk and fresh fruit or vegetables available throughout most parts of the day.